

<b>Teacher:</b> George	<b>Week of:</b> <i>September 12-16</i>
<b>Subject:</b> 8 <sup>th</sup> Grade General Science	<b>Week 6 Quarter 1</b>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>SPI/Check for Understanding:</b></p> <ul style="list-style-type: none"> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of its atoms.</i></li> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of atoms</i></li> <li>• <b>GLE 0807.9.3</b> <i>Interpret data from an investigation to differentiate between physical and chemical changes</i></li> </ul>	<p><b>SPI/Check for Understanding:</b></p> <ul style="list-style-type: none"> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of its atoms.</i></li> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of atoms</i></li> <li>• <b>GLE 0807.9.3</b> <i>Interpret data from an investigation to differentiate between physical and chemical changes</i></li> </ul>	<p><b>SPI/Check for Understanding:</b></p> <ul style="list-style-type: none"> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of its atoms.</i></li> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of atoms</i></li> <li>• <b>GLE 0807.9.3</b> <i>Interpret data from an investigation to differentiate between physical and chemical changes</i></li> </ul>	<p><b>SPI/Check for Understanding:</b></p> <ul style="list-style-type: none"> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of its atoms.</i></li> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of atoms</i></li> <li>• <b>GLE 0807.9.3</b> <i>Interpret data from an investigation to differentiate between physical and chemical changes</i></li> </ul>	<p><b>SPI/Check for Understanding:</b></p> <ul style="list-style-type: none"> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of its atoms.</i></li> <li>• <b>GLE 0807.9.2</b> <i>Explain that matter has properties that are determined by the structure and arrangement of atoms</i></li> <li>• <b>GLE 0807.9.3</b> <i>Interpret data from an investigation to differentiate between physical and chemical changes</i></li> </ul>
<p><b>Students will understand, know, be able to...</b></p> <ul style="list-style-type: none"> <li>• Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</li> <li>• Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</li> </ul>	<p><b>Students will understand, know, be able to...</b></p> <ul style="list-style-type: none"> <li>• Discuss properties of matter</li> <li>• Differentiate between chemical and physical changes and properties</li> </ul>	<p><b>Students will understand, know, be able to...</b></p> <ul style="list-style-type: none"> <li>• Discuss properties of matter</li> <li>• Differentiate between chemical and physical changes and properties</li> </ul>	<p><b>Students will understand, know, be able to...</b></p> <ul style="list-style-type: none"> <li>• Discuss properties of matter</li> <li>• Differentiate between chemical and physical changes and properties</li> </ul>	<p><b>Students will understand, know, be able to...</b></p> <ul style="list-style-type: none"> <li>• Discuss properties of matter</li> <li>• Differentiate between chemical and physical changes and properties</li> </ul>
<p><b>Learning Activities</b></p> <ul style="list-style-type: none"> <li>• Review Study Guide</li> <li>• Science Literacy Write and Peer-Edit #2</li> </ul>	<p><b>Learning Activities</b></p> <ul style="list-style-type: none"> <li>• <b>Graphing and Density Quiz</b></li> <li>• <b>Notes:</b> What is matter?</li> <li>• Discuss the different stages of matter and their changes of state</li> </ul>	<p><b>Learning Activities</b></p> <ul style="list-style-type: none"> <li>• <b>Notes:</b> chemical and physical property</li> <li>• <b>Activity:</b> Identifying physical and chemical properties</li> <li>• <b>Receive Study Guide for Test on Properties</b></li> </ul>	<p><b>Learning Activities</b></p> <ul style="list-style-type: none"> <li>• <b>Notes:</b> Chemical and Physical Change</li> <li>• Review Activity: Name that Sign</li> <li>• <b>Matter Project (Solo)</b></li> </ul>	<p><b>Learning Activities</b></p> <ul style="list-style-type: none"> <li>• <b>DLD- NO School</b></li> </ul>
<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Science Literacy</li> <li>• Study for quiz</li> </ul>	<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Physical properties</li> <li>• Activity: Properties WS</li> <li>• HW: 193 #2-7</li> </ul>	<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Project on Properties</li> <li>• Describing Matter</li> <li>• HW: 193 #8-12</li> </ul>	<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Chemical properties and changes</li> <li>• Signs of Chemical change</li> <li>• Page 199 #2-8</li> </ul>	<p><b>Assignments</b></p> <ul style="list-style-type: none"> <li>• Test on Tuesday on Properties of Matter</li> <li>• Matter Project Due Tuesday September 20<sup>th</sup>.</li> </ul>