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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Objective**I can figure out the meanings of science words using the language of science | **Objective**I can accurately measure with graduated cylinders, triple beam balance, and metric rulers | **Objective**I can accurately measure with graduated cylinders, triple beam balance, and metric rulers | **Objective**I can accurately measure with graduated cylinders, triple beam balance, and metric rulers | **Objective**I can accurately measure with graduated cylinders, triple beam balance, and metric rulers |
| **Learning Activities**-finish setting us ISN-notes on language of  science | **Learning Activities**-notes on metric  system-ppt metric system | **Learning Activities**-finish notes on metric  system | **Learning Activities**-review metrics**-**measurement lab | **Learning Activities**-review metric system  and LOS |
| **Assignments**-WS language of  science-quiz LOS and metric  system on Friday | **Assignments**-guided notes-vocabulary words  (first 10) | **Assignments**-WS metric system-study for metric  system quiz and LOS  on Friday | **Assignments**-metric lab-study for metric  system quiz and LOS  on Friday | **Assignments**-quiz metric system  and LOS-vocabulary words  (second 10 words) |

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| **Teacher: L. George** | **Week: August 15-19** |
| **Subject: 7th Science** | **Q1 Week 2** |

Standard: 1 Accurately read and interpret safety rules, including but not limited to rules published by the NSTA, rules pertaining to electrical safety, OSHA guidelines, and state and national code requirements. Be able to distinguish between the rules and explain why certain rules apply.