

Teacher: L. George	Week: Feb 27 - Mar 3
Subject: 7th Science	Q3 Week 9

GLE 0707.3.1 Distinguish between the basic features of photosynthesis and respiration; 0707.4.2 Demonstrate an understanding of sexual reproduction in flowering plants; GLE 0707.1.4 illustrate how cell division occurs in sequential stages to maintain the chromosome number of a species; GLE 0707.4.1 compare and contrast fundamental features of sexual and asexual reproduction

Monday	Tuesday	Wednesday	Thursday	Friday
Objective <ul style="list-style-type: none"> - Compare mitosis in plant and animal cells - Explain why mitosis is important - List 2 examples of asexual reproduction 	Objective <ul style="list-style-type: none"> - Compare mitosis in plant and animal cells - Explain why mitosis is important - List 2 examples of asexual reproduction 	Objective <ul style="list-style-type: none"> - explain why mitosis is important - list 2 examples of asexual reproduction - examine the steps of mitosis 	Objective <ul style="list-style-type: none"> - explain why mitosis is important - list 2 examples of asexual reproduction - examine the steps of mitosis 	Objective <ul style="list-style-type: none"> - explain why mitosis is important - list 2 examples of asexual reproduction - examine the steps of mitosis
Learning Activities <ul style="list-style-type: none"> -draw label color stages of mitosis -review mitosis 	Learning Activities <ul style="list-style-type: none"> -WS mitosis -finish notes asexual and sexual reproduction 	Learning Activities <ul style="list-style-type: none"> -activity mitosis 	Learning Activities <ul style="list-style-type: none"> • review for district CFA 	Learning Activities <ul style="list-style-type: none"> - science literacy
Assignments <ul style="list-style-type: none"> • Read over notes 	Assignments <ul style="list-style-type: none"> • Read over notes 	Assignments <ul style="list-style-type: none"> • Read over notes 	Assignments <ul style="list-style-type: none"> -read over notes 	Assignments <ul style="list-style-type: none"> • read over notes

