

<b>Teacher:</b> George	<b>Week of:</b> January 30-Feb 3
<b>Subject:</b> 8 <sup>th</sup> Grade General Science	<b>Week 5 Quarter 3</b>

Monday	Tuesday	Wednesday	Thursday	Friday
<b>SPI/Check for Understanding:</b>  <b>GLE 0807.9.9</b> Explain the basic difference between acids and bases	<b>SPI/Check for Understanding:</b> <ul style="list-style-type: none"> <li><b>SPI 0807.5.1</b> Use a simple classification key to identify an unknown organism.</li> </ul>	<b>SPI/Check for Understanding:</b> <ul style="list-style-type: none"> <li><b>SPI 0807.5.1</b> Use a simple classification key to identify an unknown organism.</li> </ul>	<b>SPI/Check for Understanding:</b> <ul style="list-style-type: none"> <li><b>SPI 0807.5.1</b> Use a simple classification key to identify an unknown organism.</li> </ul>	<b>SPI/Check for Understanding:</b> <ul style="list-style-type: none"> <li><b>SPI 0807.5.1</b> Use a simple classification key to identify an unknown organism.</li> </ul>
<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>Describe 4 properties of acids and bases</li> <li>Identify uses of acids and bases</li> <li>Explain how and why organisms are classified</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>Explain how and why organisms are classified</li> <li>Explain scientific naming</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>Explain how and why organisms are classified</li> <li>Explain scientific naming</li> <li>Describe how dichotomous keys help in identifying organisms</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>Explain how and why organisms are classified</li> <li>Explain scientific naming</li> <li>Describe how dichotomous keys help in identifying organisms</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>Explain how and why organisms are classified</li> <li>Explain scientific naming</li> <li>Describe how dichotomous keys help in identifying organisms</li> </ul>
<b>Learning Activities</b> <ul style="list-style-type: none"> <li>Review for test</li> <li><b>Notes:</b> Classifying &amp; Scientific Naming</li> </ul>	<b>Learning Activities</b> <ul style="list-style-type: none"> <li>Test acid and bases</li> <li>Finish notes</li> </ul>	<b>Learning Activities</b> <ul style="list-style-type: none"> <li><b>Notes:</b> Dichotomous Keys</li> <li>Scavenger Hunt 2.1</li> <li>Vocabulary review</li> </ul>	<b>Learning Activities</b> <ul style="list-style-type: none"> <li><b>Notes:</b> Dichotomous Key Activity</li> </ul>	<b>Learning Activities</b> <ul style="list-style-type: none"> <li><b>Dichotomous Key Lab</b></li> <li>Vocabulary review</li> </ul>
<b>Assignments</b> <ul style="list-style-type: none"> <li><b>Study for test</b></li> </ul>	<b>Assignments</b> <ul style="list-style-type: none"> <li><b>Read over notes</b></li> </ul>	<b>Assignments</b> <ul style="list-style-type: none"> <li><b>HW: Scavenger Hunt 2.1</b></li> <li><b>Read over notes</b></li> </ul>	<b>Assignments</b> <ul style="list-style-type: none"> <li>Dichotomous Key Activity</li> </ul>	<b>Assignments</b> <ul style="list-style-type: none"> <li>Dichotomous Key Lab</li> </ul>