Teacher: George	**Week of:** *Feb 6-9*
Subject: 8th Grade General Science	**Week 6 Quarter 3**

Monday	Tuesday	Wednesday	Thursday	Friday
SPI/Check for Understanding: • **SPI 0807.5.1** Use a simple classification key to identify an unknown organism.	**SPI/Check for Understanding:** • **SPI 0807.5.1** Use a simple classification key to identify an unknown organism.	**SPI/Check for Understanding:** **SPI 0807.5.2** Analyze structural, behavioral, and physiological adaptations to predict which populations are likely to survive in a particular environment	**SPI/Check for Understanding:** **SPI 0807.5.2** Analyze structural, behavioral, and physiological adaptations to predict which populations are likely to survive in a particular environment .	**SPI/Check for Understanding:** NO SCHOOL
Students will understand, know, be able to… • Explain how and why organisms are classified • Explain scientific naming • Describe how dichotomous keys help in identifying organisms	**Students will understand, know, be able to…** • Explain how and why organisms are classified • Explain scientific naming • Describe how dichotomous keys help in identifying organisms	**Students will understand, know, be able to…** • Describe five kinds of behaviors that help animals survive • Describe the four parts of natural selection • Identify three kinds of adaptations that help organisms survive	**Students will understand, know, be able to…** • Describe five kinds of behaviors that help animals survive • Describe the four parts of natural selection • Identify three kinds of adaptations that help organisms survive	**Students will understand, know, be able to…** •
Learning Activities • Review for quiz CFA Dichotomous key	**Learning Activities** • Quiz classification system • WS 3.3	**Learning Activities** • **Notes:** animal behavior and animal reproduction •	**Learning Activities** • **Notes:** finish notes • WS 3.4	**Learning Activities** • •
Assignments • <mark>**Study for test**</mark>	**Assignments** • <mark>Finish WS</mark>	**Assignments** • <mark>Read over notes</mark>	**Assignments** • <mark>Read over notes</mark>	**Assignments** •