

Weekly Plan:

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| Teacher: George | Week of: April 10-13 |
| Subject: Science | Quarter 4 Week 5 |

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>SPI/Check for Understanding:</p> <ul style="list-style-type: none"> GLE 0807.12.1 Investigate the relationship between magnetism and electricity. GLE 0807.12.2 Design an investigation to change the strength of an electromagnet. | <p>SPI/Check for Understanding:</p> <ul style="list-style-type: none"> Multiple Standards | <p>SPI/Check for Understanding:</p> <ul style="list-style-type: none"> Multiple Standards | <p>SPI/Check for Understanding:</p> <ul style="list-style-type: none"> Multiple Standards | <p>SPI/Check for Understanding:</p> <ul style="list-style-type: none"> Multiple Standards |
| <p>Students will understand, know, be able to...</p> <ul style="list-style-type: none"> Explain how science, technology, engineering and math are related Identify ways that technology responds to social, political and economic needs Describe technology in terms of its intended benefits and unintended consequences Explain the engineering design process for developing new technologies | <p>Students will understand, know, be able to...</p> <ul style="list-style-type: none"> Explain how science, technology, engineering and math are related Identify ways that technology responds to social, political and economic needs Describe technology in terms of its intended benefits and unintended consequences Explain the engineering design process for developing new technologies Part 1 of TCAP test | <p>S Students will understand, know, be able to...</p> <ul style="list-style-type: none"> Review of Chemical and physical properties and changes Density Review of change of state and states of matter Part 1 of TCAP test | <p>Students will understand, know, be able to...</p> <ul style="list-style-type: none"> Review of Chemical and physical properties and changes Review of change of state and states of matter Review of periodic table Periodic table bingo Part 2 of TCAP test | <p>S Students will understand, know, be able to...</p> <ul style="list-style-type: none"> Chemical Reactions Balancing equations Parts of the equations Acids and Bases |
| <p>Learning Activities</p> <ul style="list-style-type: none"> Notes: Technologies Workbook 1.4 | <p>Learning Activities</p> <ul style="list-style-type: none"> Notes: Technologies Quiz: Chapter 1.4 part 1 review | <p>Learning Activities</p> <ul style="list-style-type: none"> Essential skills review power point | <p>Learning Activities</p> <ul style="list-style-type: none"> Essential skills review power point | <p>Learning Activities</p> <ul style="list-style-type: none"> |
| <p>Assignments:</p> <p>Finish up workbook 1.4</p> | <p>Assignments:</p> <ul style="list-style-type: none"> review | <p>Assignments:</p> <ul style="list-style-type: none"> review | <p>Assignments:</p> <ul style="list-style-type: none"> review | <p>Assignments:</p> <ul style="list-style-type: none"> no school |