

## Weekly Plan:

<b>Teacher:</b> George	<b>Week of:</b> May 1-5
<b>Subject:</b> Science	<b>Quarter 4 Week 7</b>

Monday	Tuesday	Wednesday	Thursday	Friday
<b>SPI/Check for Understanding:</b>	<b>SPI/Check for Understanding:</b>	<b>SPI/Check for Understanding:</b>	<b>SPI/Check for Understanding:</b>	<b>SPI/Check for Understanding:</b>
<ul style="list-style-type: none"> <li>• <b>Multiple Standards</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Standards</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Standards</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Standards</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Standards</b></li> </ul>
<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>• Classify vertebrate animals</li> <li>• Identify the major systems that compose vertebrate animals</li> <li>• Explain the differences between vertebrate animals</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>• Classify vertebrate animals</li> <li>• Identify the major systems that compose vertebrate animals</li> <li>• Explain the differences between vertebrate animals</li> </ul>	<b>S Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>• Classify vertebrate animals</li> <li>• Identify the major systems that compose vertebrate animals</li> <li>• Explain the differences between vertebrate animals</li> </ul>	<b>Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>• Classify vertebrate animals</li> <li>• Identify the major systems that compose vertebrate animals</li> <li>• Explain the differences between vertebrate animals</li> </ul>	<b>S Students will understand, know, be able to...</b> <ul style="list-style-type: none"> <li>• Classify vertebrate animals</li> <li>• Identify the major systems that compose vertebrate animals</li> <li>• Explain the differences between vertebrate animals</li> </ul>
<u>Learning Activities</u> <ul style="list-style-type: none"> <li>• Oral review</li> <li>• WS: review fish and amphibians</li> </ul>	<u>Learning Activities</u> <ul style="list-style-type: none"> <li>• Notes on reptiles</li> </ul>	<u>Learning Activities</u> <ul style="list-style-type: none"> <li>• Finish notes</li> <li>• WS reptiles</li> </ul>	<u>Learning Activities</u> <ul style="list-style-type: none"> <li>• Quiz on fish amphibians and reptiles</li> </ul>	<u>Learning Activities</u> <ul style="list-style-type: none"> <li>• Crossword puzzle</li> </ul>
<u>Assignments:</u>  WS: review fish and amphibians Finish science literacy	<u>Assignments:</u>  Guided notes Finish science literacy	<u>Assignments:</u>  Study for quiz on Thursday	<u>Assignments:</u>  Finish science literacy	<u>Assignments:</u>  Finish science literacy